

DONGGUAN UNIVERSITY OF TECHNOLOGY

School of Economics and Management

Course Syllabus

2020 Spring

Course Information

Course Code	0810029
Course Title	Training in Spoken English 2
Instructor	Ye Wang
Class	2019 Accounting
Course Category	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective
Credit(s)	2
Total Hours	32
Hours Per Week	2 hours, 16 weeks
Practical Hours	0
Lab Practice Hours	0
Classroom	R2401, GuanCheng Campus;
Time	Thursday, 8:30-10:10
Office Hour	Thursday, 10:30am-12:30pm at 3207 Guancheng Campus; and by appointment (wangye@dgut.edu.cn)
Required Textbook	Class notes and PPT
Supplementary Materials	None
Prerequisites	None
Course website	None

Course Description

The purpose of this class is to develop English speaking abilities through practice. This class mostly focuses on communicating about international economics and trade subjects, together with some discussions on the practical daily subjects. On one hand, by discussing the subjects on the international economics, the class is aiming to enrich students' understanding to the world economy. On the other hand, the class helps to develop the critical thinking of the students throughout the semester.

Course Learning Objectives (LOs)

After completing the course learning, the student will be able to:

LO1: Improve listening and speaking skills in general.

LO2: Build a solid professional speaking in their academic area.

LO3: Strengthen the learning ability (making inference, cooperating with others, etc).

LO4: Enhance the international and intercultural awareness to the global affairs.

LO5: Develop students' ways of thinking.

Assessment and Grading

Your grade is composed by four parts. They are attendance (10%), class participation (70%) and final report (20%).

The detailed grading is as following:

	Standard	Notes	LO1	LO2	LO3	LO4	LO5
Attendance, 10%	If you are late or leave early, your grade will be taken one point each time. If you are absent for one class, the taken point will be 2 for each absentee.	If you are taken more than 10 points away, I will reserve your right to participate final exam.	✓				
Class Participation, 70%	In terms of individual presentation and group practice.	Class participation is highly recommended.	✓	✓	✓		
Final report, 20%	Thoughts on any economical topics.	2 pages with single space.			✓	✓	✓

Policies:

➤ **Attendance Policy**

Students cannot incur more than two unexcused absence for whole semester.

➤ **Participation Policy**

Students are supposed to participate every in-class discussion.

➤ **Policy on Assignments**

All assignments should complete by yourself. Late assignments will be accepted without penalty only in cases of legitimate absences and only if the student has contacted the lecturer in advance regarding the reasons for the late assignment. If you miss a class, you must get previous class material from one of your student contacts. See the rubrics of assessment event for the detailed of evaluation.

Before/After Class - Students should expect to spend an adequate amount of time on reviewing the materials, course handouts and finalizing the group homework before the due day. To keep up with the flow of the course, students are strongly recommended to complete the relevant reading materials and to have the coming individual/group presentations/activities conscientiously prepared before the class.

➤ **Plagiarism**

If it is caught that you take another person's work, ideas, or words, and using them as if they were your own, then the corresponding assignment will be scored zero. You can use others' work in a proper way of referencing.


➤ **Classroom Policies**

- English - You are highly encouraged to speak English in the class and actively exchange your ideas, opinions and critical thinking with others. Make sure to speak English even during small-group or paired activities.
- Late coming student should provide a reasonable excuse based on the microeconomic theory and share it in class. If there is no excuse, treat as absent.
- If there is a question, stop the instructor any time, and ask for an answer. Your question is others' question with a very high probability.
- Please be considerate of your fellow students during class presentations. Talking during the presentation will result in a 1% deduction from your final grade.

Session Plan:

Week/Date	Topic/Focus and Difficulty/Ethical and Political Learnings (choose at least 3 weeks to perform the practice or implication of ethical and political insights from this course)	Activities	LO
1/Mar. 5 (online study)	Topic: Introduction. Focus: going through the syllabus and introduction of everyone. Difficulties: set the tone of the class, especially under the network circumstance.	Introduced by Instructor Presented by Students (The students are supposed to give a 5-minute presentation) (90 minutes, online)	1
2/Mar. 12 (online study)	Topic: winter break. Focus: sharing personal experience. Difficulties: encourage students to talk freely	Introduced by Instructor Presented by Students (90 minutes, online)	1
3/Mar. 19 (online study)	Topic: multinational firms Focus: analysis the strategy and operation. Difficulties: analyze and sharing your own opinion.	Presented by Students Comments by Instructor (90 minutes)	2,3,4
4/Mar. 26 (online study)	Topic: most influenced people to you Focus: describe a person who has a positive impact on you (with examples)	Presented by Students Comments by Instructor (90 minutes)	2,3,4
5/Apr. 2 (offline study, subjected to the official policy)	Topic: comparative advantage. Focus: gains from the trade. Difficulties: connection between theory and daily life. Ethical and Political Learnings: the conflict between the welfare and the interest of individual countries.	Introduced by Instructor Presented by Students (90 minutes)	2,3,4,5

6/Apr. 9 (offline study, subjected to the official policy)	Topic: Interview. Focus: Interview Practice. Difficulties: the details in the scenario of the interview.	Introduced by Instructor Presented by Students (pairs) (90 minutes)	2,3,4,5
7/Apr. 16 (offline study, subjected to the official policy)	Topic: Movies Focus: introduce your favorite movie	Presented by Students Comments by Instructor (90 minutes)	2,3,4,5
8/Apr. 23 (offline study, subjected to the official policy)	Topic: Festivals Focus: introduce one or more your impressed festivals around the world.	Presented by Students Comments by Instructor (90 minutes)	2,3,4
9/Apr. 30 (offline study, subjected to the official policy)	Topic: The impact of the outbreak of COVID-19 on the economy. Focus: analysis and discussion Difficulties: apply the professional knowledge to analyze the impact. Ethical and Political Learnings: the opportunities and the challenges.	Presented by Students Comments by Instructor (90 minutes)	2,3,4
10/May. 7 (offline study, subjected to the official policy)	Topic: One belt & one road Focus: the opportunities and challenges to China (The analysis can be regarding to the trade, to natural resources, or, to the strategies of the firms)	Presented by Students Comments by Instructor (90 minutes)	2,3,4
11/May. 14 (offline study)	Topic: Sports Focus: introduce your favorite sports (origins, developments, and reasons why you like it, examples are preferred)	Presented by Students Comments by Instructor (90 minutes)	2,3,4

12/May. 21 (offline study, subjected to the official policy)	Topic: a product (good or service). Focus: introduce a good or service, including the features, the analysis of the market, the marketing strategy...	Presented by Students Comments by Instructor (90 minutes)	2,3,4
13/May. 28 (offline study, subjected to the official policy)	Topic: Travelling Focus: You prefer to stay at ne place for a long time or spend less time but visit more places? Difficulties: Explain in details, with your own experience.	Presented by Students Comments by Instructor (90 minutes)	2,3,4
14/June. 4 (offline study, subjected to the official policy)	Topic: Dialogue Practice Focus: Communication with other students.	Introduced by Instructor Presented by Students (90 minutes)	1,3,5
15/June. 11 (offline study, subjected to the official policy)	Topic: Dialogue Practice Focus: Communication with other students.	Introduced by Instructor Presented by Students (90 minutes)	1,3,5
16/June. 18 (offline study, subjected to the official policy)	Free Topic Ethical and Political Learnings: the thoughts on international trade	Free Talk and Summary by both Instructor and Students (90 minutes)	1,2,3,4,5
Total	32 hours		
Date: 2020.2.13 Reviewed by Chih-Yuan Hung Signature  Director of Department of International Business and Management			