

《Spanish 1》 Course Syllabus

Course Chinese Title: 西班牙语 1	Course Category (Compulsory/ Elective) : Elective
Course English Title: Spanish 1	
Total Hours/ Hours Per Week/ Credit(s): 32/2/2	Practical Hours: 0 hours
Lab Practice: 0	
Teaching Hours: Tuesday, 08:30-10:10	Classroom: Guancheng Campus 312
Class: 2019 Economics and Finance (Financial Management Industry-University International Program)	
College: Guangdong-Taiwan College of Industrial Science & Technology	
Instructor Name/ Academic Title: Malgorzata Labuda (Gosia)	
Office Hour: Friday 12:00-14:30 at 612 Yuetai, Guancheng Campus; by appointment.	
Course Assessment Method: Open book () Close book (√) Report () Other (√)	
Required Textbook: Self-designed courseware, reading materials, PPT and course handouts. Supplementary Materials: Relevant videos; Relevant reading materials	
<p>Course Description:</p> <p>This course is designed for undergraduate students who are non-native speakers of Spanish in order to develop their skills in the target language. Activities will include practicing vocabulary and grammar structures, presentation, various speaking activities, reading short passages, watching short videos, etc. The Ss will be taught about the language and the culture of Spanish speaking countries. Students will be expected to participate actively in the classroom activities and fulfil all given assignments. The overall grade from the course will be established on the basis of the progress the Ss make throughout the duration of the course.</p> <p>Course Expectations</p> <p>Attendance and Participation</p> <p>Since this course is an oral communication course, attendance and <i>active</i> participation is mandatory. Full attendance means arriving on time, remaining present, <i>actively</i> participating in class discussions, and completing assignments and readings before the class meets. You may be absent for one class without penalty to your attendance grade; any additional absences will affect your grade. If an absence is unavoidable, please speak with the instructor prior to your absence where possible.</p>	

Technology in the Classroom

Please do **NOT** bring your laptops to class (unless we are using them for a specific class activity). Cell phones should be silenced and put away (i.e., not on desktops or laps) for the duration of class.

Late Assignments

If, for some reason, you are unable to turn in an assignment on time, please discuss the issue with the instructor as early as possible. Late assignments with no explanation may lose points.

Academic Integrity & Plagiarism

Plagiarism is using someone else's words, ideas, and/or data in your work and treating it as your own by either not citing it or by citing it inappropriately. Plagiarism is a very serious issue in any university system.

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Management office for possible further disciplinary sanction.

Course Objectives:

By the end of this course, learners should be able to:

(LO1) Introduce themselves in the target language;

(LO2) Clearly answer the given questions in the target language;

(LO3) Understand the differences and nuances of the culture of Spanish speaking countries;

The correlation between this course and the development of students' core abilities (Only to fill in this column if the course is for science and engineering majors) :

LOs 1.

LOs 2.

LOs 3.

(LO4) Produce grammatically correct simple sentences of given structures;
 (LO5) Produce simple sentences about colours, food, drinks, give directions, etc.

- ☐LOs 4.
- ☐LOs 5.

Course Schedule

Week	Topic	Instructor	Hours	Expected Learning Outcomes	Instructional Model (Online/Blending/Offline)	Instrument	Assignment
2	Course overview, explanation of the requirements. Saludos	Gosia	2	Course overview, learning objectives, requirements and learning expectations explained. Students will be able to use topic-related vocabulary and conduct basic conversation.	Offline On campus Class	T-Ss; S-S; S-Ss	Modeled conversation
3	Letras, gente	Gosia	2	Students will be able to pronounce all the letters of the alphabet and use the .	Offline On campus Class	T-Ss; S-S; S-Ss	Recording
4	Números	Gosia	2	Student will be able to use basic numbers. Ss will be able to clearly answer the given questions in the target language about age, their ID and phone numbers, etc.	Offline On campus Class	T-Ss; S-S; S-Ss	Discussion
5	Animales	Gosia	2	Students will be able to distinguish different animals and pronounce their Spanish equivalents correctly.	Offline On campus Class	T-Ss; S-S; S-Ss	Recording
6	Colores	Gosia	2	Ss will be able to freely present their opinions on the topics concerning colours, they will be able to discuss	Offline On campus Class	T-Ss; S-S; S-Ss	Modeled conversation

				<p>their favourite colours.</p> <p>Ss will be able to pronounce the colours clearly.</p>			
7	Revisión, Proyecto 1	Gosia	2	Students will be able to focus on all the topics covered and ask the questions concerning prior classes.	Offline On campus Class	T-Ss; S-S; S-Ss	-
8	Ser, estar	Gosia	2	Students will be able to understand the differences between the usage of two verbs 'to be'.	Offline On campus Class	T-Ss; S-S; S-Ss	Discussion
9	MID-TERM EXAM	Gosia	2		Offline On campus Class	S-S-T	-
10	Comida 1	Gosia	2	Ss will be able to correctly use the grammar in the given context of food-related topic.	Offline On campus Class	T-Ss; S-S; S-Ss	Modeled discussion
11	Hacer	Gosia	2	Students will be able to use main verbs (ser, estar, hacer) to describe their preferences.	Offline On campus Class	T-Ss; S-S; S-Ss	Designed exercises
12	Comida 2	Gosia	2	Ss will be able to freely present their opinions on food. They will be able to use topic-related vocabulary and conduct conversation on the given topic in groups.	Offline On campus Class	T-Ss; S-S; S-Ss	Discussion
13	Bebida	Gosia	2	Students will be able to use topic-related vocabulary and conduct conversation on it with language partners.	Offline On campus Class	T-Ss; S-S; S-Ss	Recording

14	Direcciones	Gosia	2	Ss will be able ask for directions and answer in a concise way.	Offline On campus Class	T-Ss; S-S; S-Ss	Modeled conversation
15	Preposiciones	Gosia	2	Students will be able to use topic-related vocabulary and conduct conversation about the placement of things in the classroom.	Offline On campus Class	T-Ss; S-S; S-Ss	Discussion
16	REVISION, PROYECTO 2	Gosia	2	Students will be able to focus on all the topics covered and ask the questions concerning prior classes. Students will perform a Spanish song they learnt.	Offline On campus Class	T-Ss	Vocabulary & topic revision
17	FINAL EXAM	Gosia	2		Offline On campus Class	S-S-T	-
Total:			32				
Assessment and Grading							
Assessment Method		Evaluation Criteria					Percentage (%)
Participation and homework		<p>(2) Attendance and participation</p> <p>Attendance is required. You are expected to <i>actively</i> participate in classroom activities. The participation in each class will be noted.</p> <p>(2) Assignments</p> <p>At few separate times during the semester, you will be responsible for finishing an assignment about the things that were covered in the classroom before. The instructor will provide individual feedback. The results will be stored and will</p>					40

	provide further feedback for Ss on their progress throughout the course.	
Mid-term Exam	<p>Around week 8 students will be expected to participate in the mid-term exam that will consist of the topics that have been covered in classes prior to it.</p> <ul style="list-style-type: none"> • The exam will be conducted in pairs and the students will need to answer given questions. • The students will be graded based upon their: pronunciation, vocabulary, grammar, accuracy, and fluency. 	20
Final Exam	<p>Around week 16 students will be expected to participate in the final exam that will consist of the topics that have been covered in classes prior to it.</p> <ul style="list-style-type: none"> • The exam will be conducted individually and the students will need to answer questions given. • The students will be graded based upon their: pronunciation, vocabulary, grammar, accuracy, and fluency. 	20
Projects	On two separate times during the semester the students will be required to fulfill two projects (written assignment and a song). The evaluation will be based on the pass – fail basis.	20
Syllabus Submission Date:		
School Reviewal:		
Approved		
Signature: 洪志远		
Date: 2020.09.10		