

DONGGUAN UNIVERSITY OF TECHNOLOGY

School of Economics and Management

Course Syllabus

2019 Autumn

Course Information

Course Code	379998-002
Course Title	Academic English Speaking
Instructor	Ye Wang
Class	2018 International Economics and Trade (International Business Industry-University International Program)
Course Category	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective
Credit(s)	2
Total Hours	32
Hours Per Week	2 hours, 16 weeks
Practical Hours	0
Lab Practice Hours	0
Classroom	R6401, GuanCheng Campus;
Time	Tuesday, 14:30-16:10
Office Hour	Monday, 14:30-16:30 at 3207 Guancheng Campus; and by appointment (wangye@dgut.edu.cn)
Required Textbook	Class notes and PPT
Supplementary Materials	None
Prerequisites	None
Course website	None

Course Description

The purpose of this class is to develop English speaking abilities through practice. This class mostly focuses on communicating about international economics and trade subjects, together with some discussions on the practical daily subjects. On one hand, by discussing the subjects on the international economics, the class is aiming to enrich students' understanding to the world economy. On the other hand, the class helps to

develop the critical thinking of the students throughout the semester.

Course Learning Objectives (LOs)

After completing the course learning, the student will be able to:

LO1: Improve listening and speaking skills in general.

LO2: Build a solid professional speaking in their academic area.

LO3: Strengthen the learning ability (making inference, cooperating with others, etc).

LO4: Enhance the international and intercultural awareness to the global affairs.

LO5: Develop students' ways of thinking.

Assessment and Grading

Your grade is composed by four parts. They are attendance (15%), class participation (15%), group presentation (20%) and final report (50%).

The detailed grading is as following:

	Standard	Notes	LO1	LO2	LO3	LO4	LO5
Attendance, 15%	If you are late or leave early, your grade will be taken one point each time. If you are absent for one class, the taken point will be 2 for each absentee.	If you are taken more than 10 points away, I will reserve your right to participate final exam.	✓				
Class Participation, 15%	Engaging in class discussion (ex: answering questions) is a good way to get points from class participation.	Class participation is highly recommended.	✓	✓	✓		
Group Presentation, 20%	Presentation given in class will be weighted to be 20% in your grade.	The presentation will be given in terms of groups consisting of 3-4 students.			✓	✓	✓
Final report, 50%	Thoughts on any topic discussed in class.	2 pages with single space.			✓	✓	✓

Policies:

➤ **Attendance Policy**

Students cannot incur more than two unexcused absence for whole semester.

➤ **Participation Policy**

Students should participate every in-class discussion.

➤ **Policy on Assignments**

All assignments should complete by yourself. Late assignments will be accepted without penalty only in cases of legitimate absences and only if the student has contacted the lecturer in advance regarding the reasons for the late assignment. If you miss a class, you must get previous class material from one of your student contacts. See the rubrics of assessment event for the detailed of evaluation.

Before/After Class - Students should expect to spend an adequate amount of time on reviewing the textbook, course handouts and finalizing the group homework before the due day. To keep up with the flow of the course, students are strongly recommended to complete the relevant reading materials and to have the coming individual/group presentations/activities conscientiously prepared before the class.

➤ **Plagiarism**

If it is caught that you take another person's work, ideas, or words, and using them as if they were your own, then the corresponding assignment will be scored zero. You can use others' work in a proper way of referencing.

➤ **Classroom Policies**

- English - You are highly encouraged to speak English in the class and actively exchange your ideas, opinions and critical thinking with others. Make sure to speak English even during small-group or paired activities.
- Late coming student should provide a reasonable excuse based on the microeconomic theory and share it in class. If there is no excuse, treat as absent.
- If there is a question, stop the instructor any time, and ask for an answer. Your question is others' question with a very high probability.
- Please be considerate of your fellow students during class presentations. Talking during the presentation will result in a 1% deduction from your final grade.

Session Plan:

Week/Date	Topic/Focus and Difficulty/Ethical and Political Learnings (choose at least 3 weeks to perform the practice or implication of ethical and political insights from this course)	Activities	LO
1/Sep. 3	Topic: introduction. Focus: syllabus. Difficulties: encourage students to talk.	Lecture and discussions (90 minutes)	1
2/Sep. 10	Topic: summer break. Focus: sharing personal experience. Difficulties: telling the story in a vivid manner.	Lecture and discussions (90 minutes)	1
3/Sep. 17	Topic: comparative advantage. Focus: gains from the trade. Difficulties: connection between theory and case.	Lecture and discussions (90 minutes)	2,3,4
4/Sep. 24	Topic: comparative advantage. Focus: factor endowments. Difficulties: connection between theory and case.	Lecture and discussions (90 minutes)	2,3,4
5/Oct. 1	Golden Week	National Day Break	
6/Oct. 8	Topic: tariff and quotas. Focus: trade restrictions. Ethical and Political Learnings: the conflict between the welfare and the interest of individual countries.	Lecture and discussions (90 minutes)	2,3,4
7/Oct. 15	Topic: exchange rate. Focus: how the fluctuation of exchange rate affects the foreign exchange market. Difficulties: identify the impact from the changes in the domestic	Lecture and discussions (90 minutes)	2,3,4

	and global markets on the exchange rate.		
8/Oct. 22	Topic: open economy macroeconomics. Focus: fiscal and monetary policies. Difficulties: how the policies affect the economy differently.	Lecture and discussions (90 minutes)	2,3,4,5
9/Oct. 29	Presentation	Given by groups	1,2,3,4,5
10/Nov. 5	Topic: international financial crisis. Focus: case studies. Difficulties: connection between theory and case. Ethical and Political Learnings: the limitations of financial markets in the United States, etc.	Lecture and discussions (90 minutes)	2,3,4
11/Nov. 12	Topic: regional economy. Focus: the US in the world economy. Difficulties: the relationships between US and other countries.	Lecture and discussions (90 minutes)	2,3,4
12/Nov. 19	Topic: regional economy. Focus: the European Union. Difficulties: work of the union.	Lecture and discussions (90 minutes)	2,3,4
13/Nov. 26	Topic: regional economy. Focus: East Asia in the world economy (China and India). Ethical and Political Learnings: challenges and opportunities to the Asia countries in the world economy.	Lecture and discussions (90 minutes)	2,3,4
14/Dec. 3	Topic: game theory. Focus: games, strategies and application to decision making. Difficulties: Nash Equilibrium.	Lecture and discussions (90 minutes)	1,3,5
15/Dec. 10	Topic: game theory. Focus: games, strategies and application to decision making.	Lecture and discussions (90 minutes)	1,3,5

16/Dec. 17	Free Topic	The final report dues in the last class.	1,2,3,4,5
Total	32 hours		
Date: 2019.8.22 Reviewed by Chih-Yuan Hung Signature  Director of Department of International Business and Management			