

《Frontiers of Economic and Financial Theories》 Course Syllabus

Course Chinese Title: 经济与金融理论前沿	Course Category (Compulsory/ Elective): Elective
Total Hours/ Hours Per Week/ Credit(s): 8/2/0.5	Lab Practice/ Practical Hours: 0 hours
Prerequisites: International Finance	
Follow-up course: None	
Time: Weeks 1-4, Tuesday, 10:25-12:00	Classroom: Intelligent Classroom A , Guancheng Campus
Class: 2021 Economics and Finance (Financial Management Industry-University International Program)	
College: School of Economics and Management	
Instructor Name/ Academic Title: Chunyang Huang/Lecturer	
Office Hour: 8:30-10:10 Tuesday at Room 2302, Guanchen Campus/ Online: WeChat group	
Course Assessment Method: Open book test () Close book test () Report (●) Other (.)	
Required Textbook: None	
Supplementary Materials: Materials distributed in the classes	
Course Description: This course will discuss some of the frontier theories in economics and finance	

Course Learning Objectives and its supporting on the requirement for graduation:

Course Learning Objectives	Measurements on Requirement for Graduation	Requirement for Graduation
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Objective 1: Understanding some of the concurrent theories in the fields of economics and finance				LO 2.2 Students shall master the basic theories of economics and finance and understand the basic ideas of these theories.	CG2. Students shall be able to systematically master the knowledge required for the discipline of applied economics (covering the school talent cultivation standards 3, 5, 6)			
Objective 2: Applying the learned knowledge to analyze real-work economic and financial events				LO 5.3 Students shall have an innovative awareness and the ability to innovate and start businesses to solve practical problems	CG5. Students shall have an innovative awareness and the ability to apply innovative thinking to solve various business problems (covering school talent cultivation standards 5, 7, 8).			
Lecturing Plan								
Week	Topic	Instructor	Hours	Contents （Key point、 Difficulty、 Ethical and political learning）	Instructional Mode （Online/ Blended/ Offline）	Activities	Assignment	Supported Measurements
1	Introduction to the theoretical frameworks of	Chunyang Huang		Contents: Theoretical frameworks of economics and finance Key points: Macro- and micro- theories Difficulties: none	Offline	Lecture	none	CO1 CO2

	economics and finance			Ethical and Political Learnings: the discussion of “economic agent” should help students in understanding the meanings of life				
2	Some of the frontier theories in economics	Chunyang Huang		Contents: some of the frontier theories on planned economy and market economy Difficulties: none Ethical and Political Learnings: the comparison of the two economic systems should help students in understanding the advantage and disadvantages of each system	Offline	Lecture	none	CO1 CO2
3	Some of the frontier theories in finance	Chunyang Huang	4	Contents: some of the frontier theories on rational expectation and behaviour finance Key points:rational expectation Difficulties: none	Offline	Lecture	none	CO1 CO2
4	Analyze some of the concurrent economic and financial events	Chunyang Huang	2	Contents: applying the learned knowledge to discuss some the concurrent economic policies and financial events Key points: none Difficulties: none	Offline	Lecture	none	CO1 CO2
Total:			8					
Grading								
			Assessments and Grading Percentage (%)			Percentage (%)		

Course Learning Objectives	Measurements on Requirement for Graduation	Assignment	Discussion	Midterm Term Paper	Final Term Paper	
CO1	2.2	0	50	0	0	50
CO2	5.3	0	0	0	50	50
Total		0	50	0	50	100
<p>Note: (1) According to examination regulations of DGUT, students who have missed 3 classes (or 6 hours) are not allowed to take the final examination of the course. (2) Grading criteria & rubrics are shown in the Appendix</p>						
<p>Syllabus Submission Date: 2024.03.02</p>						
<p>School Reviewal:</p> <div style="text-align: right; margin-top: 100px;"> <p>Signature:</p> <p>Data:</p> </div>						

Appendix: Rubrics

Discussion

Measurement	Criteria			
	A (100)	B (85)	C (70)	D (0)
Relevance (CO1, CO2, 60%)	The discussion shows the student has read and understood the distributed materials; Questions and answers are creative and relevant to the course knowledge	The discussion shows the student has read and understood the distributed materials; Questions and answers are and relevant to the course knowledge	The discussion shows the student has read and understood the distributed materials	The discussion shows the student has not read the distributed materials
Participation (CO1, CO2, 40%)	Participate in every discussion sessions; have own opinion	Participate in every discussion sessions	Participate in 80% of the discussion session	absent from every discussion session

Final Term Paper

Measurement	Criteria			
	A (100)	B (85)	C (70)	D (0)
Logic consistency (CO1, CO2, 30%)	The data, analytic methodologies, and the conclusion tell a coherent and	The data, analytic methodologies, and the conclusion tell a coherent and	The data, analytic methodologies, and the conclusion tell a coherent and	The data, analytic methodologies, and the conclusion are in conflicts

	consistent story; the assumptions are reasonably explained	consistent story	story	with each others
Data collection (CO1, 20%)	The data are collected from authoritative and reliable source; data collected are relevant and sufficient to the topic	The data are collected from reliable source; data collected are relevant to the topic	data collected are relevant to the topic	Data are not relative to the topic
Analysis skills (CO2, 30%)	The learned methodologies and quantitative models from the course are applied correctly; the calculation is correct; the analytic process is demonstrated clearly	The learned methodologies and quantitative models from the course are applied correctly; the calculation is correct;	The learned methodologies and quantitative models from the course are applied approximately correctly	The wrong methodologies and quantitative models from the course are applied
Wording (CO1, 20%)	The structure of the paper is completed and clear; there are less than 3 inappropriate words in the paper	The structure of the paper is completed and clear; there are less than 5 inappropriate words in the paper	The structure of the paper is completed; there are less than 10 inappropriate words in the paper	The structure of the paper is uncompleted and unclear