

## Course Syllabus

<b>Course Chinese Title:</b> 专业英语口语训练 3	<b>Course Category (Compulsory/ Elective) :</b> Elective
<b>Course English Title:</b> Training in Spoken English 3	
<b>Total Hours/ Hours Per Week/ Credit(s):</b> 32/2/2	<b>Lab Practice/ Practical Hours:</b> 0
<b>Prerequisites:</b> None	
<b>Teaching Time:</b> 14:30-16:10 on Friday	<b>Classroom:</b> R3402 at GuanCheng Campus
<b>Class:</b> 2019 Economics and Finance (Financial Management Industry-University International Program)	
<b>College:</b> Economics and Management School	
<b>Instructor Name/ Academic Title:</b> Ye Wang	
<b>Office Hour:</b> Friday, 10:30am-12:30pm at 3207 Guancheng Campus; by appointment (wangye@dgut.edu.cn , or, by wechat)	
<b>Course Assessment Method:</b> Open book ( ) Close book ( ) Report (√ ) Other ( )	
<b>Required Textbook:</b> None. (Materials are presented by the instructor)	
<b>Supplementary Materials:</b> None	
<b>Course Description:</b> The purpose of this class is to develop English speaking abilities through practice. This class mostly focuses on communicating about international economics and trade subjects, together with some discussions on the practical daily subjects. On one hand, by discussing the subjects on the international economics, the class is aiming to enrich students' understanding to the world economy. On the other hand, the class helps to develop the critical thinking of the students throughout the semester.	
<b>Course Objectives</b>  <b>Learning Objectives:</b> LO1: Improve listening and speaking skills in general. LO2: Build a solid professional speaking in their academic area. LO3: Strengthen the learning ability (making inference,	<b>The correlation between this course and the development of students' core abilities (Only to fill in this column if the course is for science and engineering majors) :</b> <input type="checkbox"/> LOs 1. <input type="checkbox"/> LOs 2. <input type="checkbox"/> LOs 3.

cooperating with others, etc). LO4: Enhance the international and intercultural awareness to the global affairs. LO5: Develop students' ways of thinking.	<input type="checkbox"/> LOs 4. <input type="checkbox"/> LOs 5. <input type="checkbox"/> LOs 6. <input type="checkbox"/> LOs 7. <input type="checkbox"/> LOs 8.
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**Course Plan**

<b>Week</b>	<b>Topic</b>	<b>Instructor</b>	<b>Hours</b>	<b>Expected Learning Outcomes</b>	<b>Instructional Mode (Online/Blending/Offline)</b>	<b>Activities</b>	<b>Assignment</b>	<b>Supporting Course Objectives</b>
1	Introduction	Ye Wang	2	Topic: Introduction. Key Points: going through the syllabus and introduction of everyone and their summer holiday. Difficulties: set the tone of the class, especially under the network circumstance.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	1
2	Summer break and the change of life under the COVID-19	Ye Wang	2	Topic: continue with the topic of summer break and the thoughts on the change of our life under the COVID-19 Key Points: sharing personal	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	1

				<p>experience. Difficulties: encourage students to talk freely. Ethical and Political Learning: inspire the students to deal with the difficulties and the changes in our life under the critical period.</p>				
3	multinational firms	Ye Wang	2	<p>Topic: multinational firms Key Points: analysis the strategy and operation. Difficulties: analyze and sharing your own opinion.</p>	Blending: offline and Ulearning	<p>Introduced by Instructor Presented by Students</p>	<p>The students are supposed to give a 5-minute presentation in class.</p>	2,3,4
4	most influenced people on you	Ye Wang	2	<p>Topic: most influenced people to you Key Points: describe a person who has a positive impact on you (with examples)</p>	Blending: offline and Ulearning	<p>Introduced by Instructor Presented by Students</p>	<p>The students are supposed to give a 5-minute presentation in class.</p>	2,3,4

5	comparative advantage.	Ye Wang	2	Topic: comparative advantage. Key Points: gains from the trade. Difficulties: connection between theory and daily life. Ethical and Political Learnings: the conflict between the welfare and the interest of individual countries.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4,5
6	Practice on Interview	Ye Wang	2	Topic: Interview. Key Points: Interview Practice. Difficulties: the details in the scenario of the interview.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4,5
7	Movies	Ye Wang	2	Topic: Movies Key Points: introduce your favorite movie	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4,5
8	Festivals	Ye Wang	2	Topic: Festivals Key Points: introduce one or more your impressed	Blending: offline and Ulearning	Introduced by Instructor Presented by	The students are supposed to give a 5-minute	2,3,4

				festivals around the world.		Students	presentation in class.	
9	The impact of the outbreak of COVID-19 on the economy.	Ye Wang	2	Topic: The impact of the outbreak of COVID-19 on the economy. Key Points: analysis and discussion Difficulties: apply the professional knowledge to analyze the impact. Ethical and Political Learnings: the opportunities and the challenges to China.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4
10	One belt & one road	Ye Wang	2	Topic: One belt & one road Key Points: the opportunities and challenges to China (The analysis can be regarding to the trade, to natural resources, or, to the strategies of the firms)	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4
11	Sports	Ye Wang	2	Topic: Sports Key Points: introduce your favorite sports	Blending: offline and Ulearning	Introduced by Instructor Presented by	The students are supposed to give a 5-	2,3,4

				(origins, developments, and reasons why you like it, examples are preferred)		Students	minute presentation in class.	
12	a product (good or service).	Ye Wang	2	Topic: a product (good or service). Key Points: introduce a good or service, including the features, the analysis of the market, the marketing strategy...	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4
13	Travelling	Ye Wang	2	Topic: Travelling Key Points: You prefer to stay at ne place for a long time or spend less time but visit more places? Difficulties: Explain in details, with your own experience.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	2,3,4
14	Free Topic	Ye Wang	2	Topic: Free Topic Key Points: The students are expected to present their most interested topic.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	1,2,3,4,5

15	Free Topic	Ye Wang	2	Topic: Free Topic Key Points: The students are expected to present their most interested topic.	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	1,2,3,4,5
16	Free Topic	Ye Wang	2	Topic: Free Topic Key Points: The students are expected to present their most interested topic. Ethical and Political Learnings: the thoughts on international trade	Blending: offline and Ulearning	Introduced by Instructor Presented by Students	The students are supposed to give a 5-minute presentation in class.	1,2,3,4,5
Total: 32 hours								

### Assessment and Grading

Assessment Method	Evaluation Criteria	Percentage (%)	Supporting Course Objectives
Attendance	If you are late or leave early, your grade will be taken half point each time. If you are absent for one class, the taken point will be 1 for each absentee.	10	LO1
Class Presentation	In terms of individual presentation and group practice.	70	LO1, LO2, LO3, LO4, LO5
Final Report	Thoughts on any economical topics.	20	LO1, LO2, LO3,

			LO4, LO5
<b>Syllabus Submission Date:</b> 8/24, 2020			
<b>School Reviewal:</b>			
Approved			
Signature: 洪志远			
Date: 2020.08.29			