

International Trade Course Syllabus

Course Chinese Title: 国际贸易学	Course Category (Compulsory/ Elective) : Compulsory
Course English Title: International Trade	
Total Hours/ Hours Per Week/ Credit(s): 48/3/3	Lab Practice/ Practical Hours: 16
Prerequisites: Microeconomics, Principles of Management, Macroeconomics, Marketing, Accounting Principles	
Teaching Time: Wednesday(week 1-week 8) , 14:30-16:10; Friday(week 1-week 16),10:25-12:00.	Classroom: 3202 Guancheng Campus
Class: 2019 International Economics and Trade (International Business Industry-University International Program)	
College: School of Economics and Management	
Instructor Name/ Academic Title: Ning Duan/lecturer	
Office Hour: Monday, Wednesday , Friday, 8:30-10:00,	
Course Assessment Method: Open book () Close book (<input checked="" type="checkbox"/>) Report () Other ()	
Required Textbook: Self-note and PPT Supplementary Materials: 1. Mishkin, Frederic S. (2018). Economics of Money, Banking and Financial Markets. 12th edition. Pearson. ISBN- 978-0134733821. 2. Krugman, Obstfeld, Melitz. (2018) International Trade---Theory and Policy. 11th edition. Pearson.	
Course Description: The Introduction to the global economy offers a first glimpse of International Trade at the national and international level. A number of lectures, the Ricardian model, the Gravity Model, the Neoclassical theories of international trade, the Krugman model and the Melitz model. try to provide explanations on the question why countries engage to International Trade. While studying all these models we will also study the gains from International Trade. We will also evaluate the effects of Trade Policy under Perfect and Imperfect Competition models on national welfare. Finally, we will use classical and neoclassical models in order to assess the effect of Globalisation on wage inequality in Developed and Less Developed countries. And the Module Aims:	

1. To stimulate students intellectually through the study of international trade and to lead them to appreciate its application to a range of problems and its relevance in a variety of national and global contexts
2. To develop in students the ability to apply the knowledge and skills they have acquired to the solution of theoretical and applied problems related to international economics
3. To provide students with analytical skills and an ability to develop simplifying frameworks for studying the real global economic environment.
4. To equip students with appropriate tools of analysis to tackle global issues and problems of wider economic, social, political and environmental issues

Course Objectives

After completing the course learning, the student will be able to:

CO1: Analyse and critically evaluate the features of the main international trade models

CO2: Discuss and explain the reasons why countries engage in international trade of goods and services with each other and the actual pattern of trade

CO3: Identify the welfare gains arising from international trade and analyse how these gains are distributed within countries

CO4: Evaluate the effects of international trade and trade policy on a number of economic factors

Connection to the core competences (For students major in Science and Engineering)

- LOs 1.
- LOs 2.
- LOs 3.
- LOs 4.
- LOs 5.
- LOs 6.
- LOs 7.
- LOs 8.

Week	Topic	Instructor	Hours	Expected Learning Outcomes	Instructional Mode (Online/Blending/Offline)	Activities	Assignment	Supporting Course Objectives
1	Course overview, objectives and requirements.	Ning Duan	3	Personal objectives.	Offline	Lecture (2 hours) Practice (1 hour)	Ideological and political learning 1: Build positive socialism work attitude to meet the expectation of organization under current circumstance.	CO1 CO3
2	Review the Application: International Trade from Microeconomics	Ning Duan	3	Share with the students the importance about international trade.	Offline	Lecture/ Partner Work		CO1 CO3
3	The Introduction to the global economy.	Ning Duan	3	The solution of theoretical and applied problems related to international economics. The gains from International	Offline	Lecture	Ideological and political learning 2: Build positive socialism work attitude to meet the expectation of organization. Let the	CO1 CO3

				Trade.			students know that the current situation our country---our motherland face what kind of difficulties.	
4	holiday	Ning Duan	3	holiday	holiday	holiday	holiday	holiday
5	Case study.	Ning Duan	3		Offline	practice		CO2 CO4
6	Study the Gravity Model. The effect of Globalisation on wage inequality in Developed and Less Developed countries.	Ning Duan	3	Tackle global issues and problems of wider economic, social, political and environmental issues.	Offline	Lecture/ Group Work		CO1 CO4
7	Case study.	Ning Duan	3		Offline	practice		CO1 CO2
8	Review and Revise	Ning Duan	3	Review	Offline	Prepare for mid-term		CO2 CO3

						exam		
9	Holiday	Ning Duan	3	Mid-term exam	Offline			CO1 CO2 CO3 CO4
10	Mid-term exam	Ning Duan	3		Offline			CO2 CO3
11	Study the Neoclassical theories of international trade. Range of problems and its relevance in a variety of national and global contexts	Ning Duan	3	Study the Ricardian model. The effects of Trade Policy under Perfect and Imperfect Competition models on national welfare.	Offline	Lecture		CO1 CO2
12	Case study.	Ning Duan	3		Offline	practice		CO1 CO2
13	Study the Krugman model and the Melitz model.	Ning Duan	3	The real global economic environment.	Offline	Lecture /Group Work	Ideological and political learning 3: Build positive socialism work attitude	CO2 CO3

							to meet the expectation of organization. Let the students know that our country---our motherland how to take the advantages of current global economic environment.	
14	Case study.	Ning Duan	3		Offline	practice		CO1 CO2
15	Case study.	Ning Duan	3		Offline	practice		CO2 CO4
16	Review and Revise	Ning Duan	3	review	Offline	Conclusion		CO1 CO2 CO3 CO4
Total: 48								
Practice Plan								
Week	Topic	Instructor	Hours	Contents (Key point、 Difficulty、 Ideological and	Practice Type (Verified / Integrated / Designed)	Activities	Supporting Course Objectives	

				political learning)			
1	Why international trade is so important?	Ning Duan	1	Compare with our surroundings last year and now.	Verified, Integrated, Designed	Role playing/Group Work(1 hour)	CO1 CO2 CO3 CO4
5	Case study.	Ning Duan	3	How to apply the model we have learned to the case.	Verified, Integrated, Designed	Role playing/Group Work(3 hours)	CO1 CO2 CO3 CO4
7	Case study.	Ning Duan	3	How to solve the problems in the case according to the model.	Verified, Integrated, Designed	Role playing/Group Work(3 hours)	CO1 CO2 CO3 CO4
12	Case study.	Ning Duan	3	Compare the situations in the case with now.	Verified, Integrated	Role playing/Group Work(3 hours)	CO1 CO2 CO3 CO4
14	Case study.	Ning Duan	3	How to apply the model we have learned to the case.	Verified, Integrated	Role playing/Group Work(3 hours)	CO1 CO2 CO3 CO4
15	Case study.	Ning Duan	3	How to solve the problems in the case according to the model.	Designed	Role playing/Group Work(3 hours)	CO1 CO2 CO3 CO4

Total: 16			
Assessment and Grading			
Assessment Method	Evaluation Criteria	Percentage (%)	Supporting Course Objectives
Attendance	If you are late or leave early, your grade will be taken one point each time. If you are absent for one class, the taken point will be 2 for each absentee. Give questions is a good way to get points in attendance.	10%	CO1 CO2 CO3
Participation	All the students will required take part in the class at least 4 times: presentation ,answer questions ,or any participate.	10%	CO1 CO2 CO3
Home Work	The report of class experiments is a group work, which is composed by two parts: presentation (5%) and paper (5%). The presentation shows the CASE we discuss from the class. The paper should include the setup of the experiment, the process of the experiment, the theoretical and statistical analysis of the essential variables.	10%	CO1 CO2 CO3
Mid-term Exam	Questions for 100 points on the test paper and will be weighted to be 20% in your grade.	20%	CO1 CO2 CO3
Final Exam	Questions for 100 points on the test paper and will be weighted to be 50% in yo After completing the	50%	CO1 CO2

	<p>course learning, the student will be able to:</p> <p>LO1: Analyse and critically evaluate the features of the main international trade models</p> <p>LO2: Discuss and explain the reasons why countries engage in international trade of goods and services with each other and the actual pattern of trade</p> <p>LO3: Identify the welfare gains arising from international trade and analyse how these gains are distributed within countries</p> <p>LO4: Evaluate the effects of international trade and trade policy on a number of economic factors</p> <p>your grade.</p>		<p>CO3</p>
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Syllabus Submission Date: 24 August, 2020

School Reviewal:

Approved

Signature: 洪志远

Date: 2020.08.29