

DONGGUAN UNIVERSITY OF TECHNOLOGY

School of Economics and Management

Course Syllabus

Fall 2019

Course Information

Course Code	0810032
Course Title	Academic English Writing
Instructor	Chih-Yuan Hung
Class	2018 International Economics and Trade (International Business Industry-University International Program) 2018 Economics and Finance (Financial Management Industry-University International Program)
Course Category	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective
Credit(s)	1
Total Hours	16
Hours Per Week	2 hours
Practical Hours	0
Lab Practice Hours	0
Classroom	R3203, GuanCheng Campus;
Time	Thursday, 10:25-12:00
Office Hour	Monday 10:00-12:00 at 3207 Guancheng Campus; by appointment
Required Textbook	Fulwiler, Toby (2002). <i>COLLEGE WRITING: A Personal Approach to Academic Writing</i> . 3rd edition. Boynton/Cook Publishers, Inc..
Supplementary Materials	<ol style="list-style-type: none">1. Wallace, Steve (2015). <i>How to Write and Submit an Academic Paper in 18 Weeks</i>, 1st edition, Peking University Press. ISBN: 9787301263785. (如何成为学术论文写作高手: 针对华人作者的 18 周技能强化训练)2. On Writing Well, Anniversary edition, Harper Perennial. ISBN: 97800608915413. Adler, Mortimer J. and Charles Van Doren. (1972). <i>How to Read a Book: The Classic Guide to Intelligent Reading</i>. Revised Edition. Touchstone. ISBN- 978-0671212094. (中文版:《如何阅读一本书》)

Prerequisites	None
Course website	https://courseweb.ulearning.cn/ulearning/index.html#/course/announcement?courseId=37018

Course Description

As a college student, having the skills and knowledges of academic writing is a necessary. These can be seen as a part of the skill of doing research. Professors, research fellows and students using these knowledges to convey their ideas and findings to others efficiently. It is constituted some specific frames and styles. Learning to be accustomed with these frameworks and having the knowledge of correct citing and reference is the goal of a course of academic writing.

Another important course goal is the refinement of students' skills as critical readers so that they are able to offer explicit and useful feedback to colleagues and co-writers. Writing is a hard task, making it a little more interest is essential. Have fun!

Course Learning Objectives (LOs)

After completing the course learning, the student will be able to:

LO1: Quote and cite the literature correctly.

LO2: Reading, writing and discussion in critical thinking.

LO3: Outline the relative works of literature in some interesting topic.

LO4: Identify good research questions from bad questions.

LO5: Complete an academic report/paper with good question in right style.

Assessment and Grading

The final score is composed in attendance and participation (20%), assignments (30%), and final term paper (50%). The detailed grading standard is as following:

	Standard	LO1	LO2	LO3	LO4	LO5
Participation n 20%	2 parts of score in this category 1. If you are late or leave early, your grade will be taken one point each time. If you are absent for one class, the taken point will be 2 for each absentee. Give questions is a good way to get points in attendance. If you are taken more than 10 points away,		✓		✓	

	<p>I will reserve the right of accepting your final term paper.</p> <p>2. Participate every in-class discussion is needed. Raise good question to discuss will have bonus.</p>					
Critical thinking homework 10%	Read a short article, which is assigned by the instructor. Write an argument based on this article by critical thinking. There are some point with logic flaws in the text, find, write them down and correct them. The more flaws founded and written in your work, the more score you will get		✓		✓	
Research Outline 10%	Search for a research topic that interesting you. Write a research outline with this topic. The outline should include research method, “possible” literature, hypotheses, and suggested result. Each of the component (including a research question/topic) just described worth 2 point of final grade	✓	✓		✓	
Literature review, 10%	Write a literature review according to your research outline. You should discuss at least five important paper in the highly related literature. 10 papers in reference is required. The score depends on the soundness of the discussion of literature and the importance of these papers in the subject.	✓	✓	✓		
Final term paper, 50%	Write a research paper using the skills you learned in this course, the score of this paper will depends on the research question (10%), discussion in literature review (20%, more than what you have done in assignment), style (30%), introduction/abstract (20%), and critical thinking (20%).	✓	✓	✓		✓

Policies:

➤ Attendance Policy

Students cannot incur more than two unexcused absence for whole semester.

➤ **Participation Policy**

Students should participate every in-class discussion and experiment.

➤ **Policy on Assignments and Quizzes**

All assignments and exam should complete by yourself. Late assignments will be accepted without penalty only in cases of legitimate absences and only if the student has contacted the lecturer in advance regarding the reasons for the late assignment. If you miss a class, you must get previous class material from one of your student contacts. See the rubrics of assessment event for the detailed of evaluation.

Before/After Class - Students should expect to spend an adequate amount of time on reviewing the textbook, course handouts and finalizing the group homework before the due day. To keep up with the flow of the course, students are strongly recommended to complete the relevant reading materials and to have the coming individual/group presentations/activities conscientiously prepared before the class.

➤ **Plagiarism**

If it is caught that you take another person's work, ideas, or words, and using them as if they were your own, then the corresponding assignment will be scored zero. You can use others' work in a proper way of referencing.

➤ **Classroom Policies**

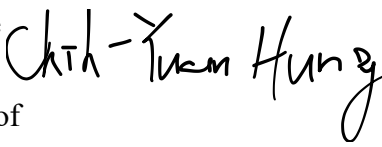
- English - You are highly encouraged to speak English in the class and actively exchange your ideas, opinions and critical thinking with others. Make sure to speak English even during small-group or paired activities.
- Late coming student should provide a reasonable excuse based on the microeconomic theory and share it in class. If there is no excuse, treat as absent.
- If there is a question, stop the instructor any time, and ask for an answer. Your question is others' question with a very high probability.
- Please be considerate of your fellow students during class presentations. Talking during the presentation will result in a 1% deduction from your final grade.

Session Plan:

Week/Date	Topic/Contents/Difficulties	Activities	LO
1/Sep. 5	Introduction to the course <i>Focus:</i> Syllabus introduction; What is academic writing; The purpose of the writing	Discussion: Ice breaker game Lecture	1, 4

	<p><i>Difficulties:</i> What is research question.</p> <p><i>Ethical and political learning:</i> with the correct definition of research, students are able to find out the value of the idea and property right. Distinguish between what is creative and what is follow up.</p>		
2/Sep. 12	<p>Critical Thinking</p> <p>Focus: Think about a topic or issue in an objective and critical way.</p> <p>Identify the different arguments there are in relation to a particular issue.</p> <p>Evaluate a point of view to determine how strong or valid it is/</p> <p><i>Difficulties:</i> Recognize any weaknesses or negative points that there are in the evidence or argument.</p> <p>Notice what implications there might be behind a statement or argument.</p> <p>Provide structured reasoning and support for an argument that we wish to make.</p>	<p>Lecture</p> <p>Discussion: Critical Thinking Practice</p>	1, 2
3/Sep. 19	<p>Research and Research Method</p> <p><i>Focus:</i> What is research, how to do (good) research</p> <p><i>Difficulties:</i> the difference between general writing and academic writing, techniques in research methods.</p>	<p>Lecture</p> <p>Discussion: finding different research method</p>	2, 4
4/Sep. 26	<p>Citation and Reference</p> <p><i>Focus:</i> How to write literature review; The APA and Chicago</p>	<p>Lecture</p> <p>Practice: cite the work and make the page of</p>	2, 3, 4

	<p>style.</p> <p><i>Difficulties:</i> accustomed with citing what other people found (said)</p> <p><i>Ethical and political learning:</i> with the knowledge of correct citation and reference of literature, students are able to recognize the importance of property right and respect the outcome of hard work by the peer researchers.</p>	reference	
5/Oct. 3	Golden Week		
6/Oct. 10	<p>Conclusion and Discussion</p> <p><i>Focus:</i> how to summarize the work</p> <p><i>Difficulties:</i> discussion that extend what you have done. Make this discussion reasonable and interesting.</p>	<p>Lecture</p> <p>Practice: Rhetorical learning</p>	1, 2, 3, 4
7/Oct. 17	<p>Abstract/introduction</p> <p><i>Focus:</i> how to summarize your work with audience's interest. The connection and contribution of this work with other papers.</p> <p><i>Difficulties:</i> how to attract the reader's eye.</p>	Lecture	1, 2
8/Oct. 24	<p>Review and Revise</p> <p><i>Focus:</i> the principle of editing</p> <p><i>Difficulties:</i> using critical thinking on your-own work.</p> <p><i>Ethical and political learning:</i> Write your research work done is difficult. But revising your work is more difficult. This will train students with a good habit that doing all staffs with careful and patient. Furthermore, the reason we must revise</p>	<p>Lecture</p> <p>Discussion: rephrase</p>	1, 2, 3, 5

	ourselves' work as much as possible tells that our work may not as good as what we think at the beginning, it makes student humble.		
Total	16 hours		
<p>Date: 2019.8.22</p> <p>Reviewed by Chih-Yuan Hung</p> <p>Signature </p> <p>Director of Department of International Business and Management</p>			